



Clint Independent School District
Horizon Middle School

Horizon Middle School Parent and Family Engagement Policy

The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for the student to maximize personal potential.

Horizon Middle School

- Will be a model of high standards for student academic excellence.
- Will ensure a safe well-disciplined positive learning environment for all students.
- Will operate efficiently being fiscally responsible.
- Will become the employer of choice in order to seek and retain effective personnel.
- *Will include parents, community, and business members in the education of all students.*

Schools receiving Title I, Part A funds are required to jointly develop with, agree upon with, and distribute to parents and family members of children participating in Title I, Part A funded programs, a written parent and family engagement policy.

A. POLICY PARENT AND FAMILY ENGAGEMENT

1.1 Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved [Section 1116(c)(1)];

Our school will

- Convene an annual Parent and Family Engagement Policy meeting at a time that is convenient for parents/family of participating children.
- Engage parents and family in an organized, ongoing, and timely manner, in the planning, review, and improvement of the Parent and Family Engagement Policy.
 - This includes the planning, review, and improvement of the school parent and family engagement policy, as well as the joint development of the school-wide program/plan.
- Invite parents and family with enough notice so may plan to attend the meeting
 - Via flyer, class dojo, marquee, school website, and mass outcall.

1.2 Offer a flexible number of meetings, such as meetings in the morning or evening [Section 1116(c) (2)]

Our school will

- Offer a flexible number of meetings and provide with Title I funds
- Provide services related to parent and family engagement.
- Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children
- Invite parents and family with enough notice so may plan to attend the meetings
 - Via flyer, class dojo, marquee, school website, and mass outcall.



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1.3 Will address the importance of communication between teachers and parents on an ongoing basis through, at a minimum: Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. [Section 1116(d) (2)]

- Hold parent/family-teacher conferences as it relates to the individual child's academic achievement.
 - Open House
 - Attendance Meetings
 - Contact forms
 - Parent Conference
 - RTI Meetings

- Provide parents/family with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Assignment to the mandatory tutoring program
 - Report Cards
 - TELPAS results (if applicable)
 - Failure letters
 - Standardized tests
 - Progress Reports

1.4 Will provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental engagement/involvement. [Section 1116(e) (2)]

Our school will:

- Parent meetings/trainings

- The school will also develop activities to engage parents and family members such as
 - 2love1 Nights
 - Cardio kick boxing classes
 - Meet the Hawks

- Have available parent resource centers which encourage and support parents and families more fully by participating in the education of their children:
 - Have parent/family information meetings
 - Parent/Family Conferences

1.5 Will provide reasonable support for parent and family engagement/involvement activities. [Section 1116(e) (14)]

Our school will:

- Parent/family involvement classes
- Parent/family informational meeting
- Open House
- Meet the Hawks class meetings
- Parental involvement conference



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1.6 Will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including planning, review, and improvement of the school parent and family engagement policy.

Our school will:

- Invite parents in a timely manner to participate in the planning and review of the parent and family engagement policy
- Provide various opportunities for parent/family to participate
- Provide any communication to parents in English and Spanish

1.7 Will provide parents of participating children timely information about programs under this part; descriptions and explanation of the curriculum used at the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions in a timely manner.

Our school will:

- Provide meetings at convenient times for parents
- Provide favorable circumstances and opportunities for parent involvement in campus decision making such Site Based Decision Making Committee
- Provide opportunity for parents/family to develop both Title I Parent Compact and Parent and Family Engagement Plan
- Provide opportunity for parents/family to have access to educators and contribute to the HMS learning community

B. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Our school will distribute the school-parent compact to parents during parent-teacher conferences, at least annually, in which the compact will be introduced and explained to the parent as it relates to the individual child's academic achievement.

C. BUILDING CAPACITY FOR PARENT AND FAMILY ENGAGEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, each school and district assisted under this part shall.

2.1 Provide assistance to the parents of children served by the school, as appropriate, in understanding such topics as the state's academic content standards and state student academic achievement standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;



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Our school will provide:

- Provide assistance to parents/family in understanding such topics as:
 - Texas's academic content standards
 - Texas's student academic achievement standards
 - Texas's and local academic assessments including alternate assessments
 - How to monitor their children's progress via Parent Portal on Skyward
 - How to work with educators to improve the achievement of their children

2.2 Educate teachers, pupil services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

Our school will provide:

- Present with the help of parents/family on the value and utility of contributions of parents/family
 - Ensure parents/family participate in various committees
- Coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home
 - The schools program must help teachers, administrators, and other staff work well with parents. The school will also develop other activities, such as parent resource centers, that encourage and support parents more fully by participating in the education of their children:
 - Have parent/family information meetings
 - Parent/Family Conferences

2.3 Ensure that information related to school and parent programs, meetings and other activities is sent to the parents of participating children in a format and in a language parents can understand.

Our school will provide:

- Ensure that information related to the school and parent programs, meetings, and other activities is sent to parents/family of participating children in a format and language the parents can understand
 - *Parent communication in English and Spanish*
 - Flyers
 - Letters
 - Phone Calls
 - Permission Slips
 - *Provide translation for parents/family as deemed necessary*

D. CARRYING OUT THE SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY



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In carrying out the Title I, Part A parent and family engagement policy requirements, to the extent practicable/whenever possible, the Clint Independent School District and Horizon Middle School will provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format, to include alternate formats (upon request) in a language that is clear and easy for parents to understand.

All parents of all our students, regardless of English proficiency, mobility or disability, are a necessary part of our school and community. All parents are welcomed and fully participate in the opportunity to be involved and engaged in their child's education. For this reason, if a parent needs help understanding the educational process and the academic progress of his/her child, our school will provide parents with any necessary support to help parents obtain information/direction on how to assist their child in their education.

Our school will provide:

- Provide assistance to parents/family in understanding such topics as:
 - Texas's academic content standards
 - Texas's student academic achievement standards
 - Texas's and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their children's progress
 - How to work with educators to improve the achievement of their children

- Foster parent and family engagement by providing materials and training, such as literacy training and using technology, as appropriate, to help parents work with their children to improve their children's academic achievement.
 - ESL Nights
 - Provide presenters for parents/family
 - Utilize materials appropriate for parent/family presentations
 - Parent/Family Conferences
 - Parent/Family access to educators
 - Ensure parents serve on various committees

E. EVALUATION OF THE SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

Our school will conduct, with the meaningful participation of parents and family members, an annual evaluation of the content and effectiveness of the school parent and family engagement policy in improving the academic quality of the school.

The evaluation will include identifying barriers for greater participation by parents and family members in activities oriented for parent and family engagement, to include, but not limited to;



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- Parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background;
- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- Strategies to support successful school and family interactions.

Our school will use the findings of the evaluation to design evidence-based strategies for more effective parent and family engagement activities and to revise if necessary, the school parent and family engagement policy.

F. ADOPTION OF THE SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

Our school has jointly developed with, agreed on with, and distributed to, parents and family members of children participating in Title I, Part A funded programs and school staff, in writing the school parent and family engagement policy on **October 17, 2019**_____. The policy will be in effect during the 2019-2020 school year, meeting minutes/notes and sign-in sheets serve as evidence. Our school will use various means of communication (school websites, correspondence, Open House, Parent-Teacher conference and parent meeting) to distribute the policy and school-parent compact to parents, family members, and the community. The policy will be distributed to all parents of participating children on **October 17, 2019 during Open House**_____.

Print Name of Administrator

Signature

Date

**For additional information on the policy, please contact:
School Parent and Family Engagement Representative: Ms. Ivette Gomez
(915) 926-4700 ivette.gomez@clint.net**